

# Responding to Situations in Clinical Courses

What to do when a <b>STUDENT</b> :	<b>STUDENT</b> should:
Identifies potential symptoms of COVID-19	<ul style="list-style-type: none"> <li>• Report symptoms to field placement site and COVID-19 liaison</li> <li>• Contact UHS or primary care provider for follow-up</li> <li>• Convey instructions from UHS or primary care provider to field placement site and COVID-19 liaison and carries out instructions from UHS or primary care provider</li> </ul>
Runs out of/loss of PPE (e.g., loses cloth mask or site-specific mask/face shield)	<ul style="list-style-type: none"> <li>• Contact field placement site and COVID-19 liaison to obtain more PPE (or receive instructions on how to obtain more PPE) and follows through with plan to obtain missing PPE</li> </ul>
Identification of site issues (e.g., practices that are putting student at increased risk or increased cases of COVID-19)	<ul style="list-style-type: none"> <li>• Contact COVID-19 liaison to report issues and follows through with decisions from program/department/school regarding continuation of field placement or reassignment to alternate site/experience</li> </ul>

What to do when a <b>FIELD PLACEMENT SITE</b> :	<b>FIELD SITE</b> should:
Identifies student issue (e.g., not completing training, non-adherence to site PPE/safety policy)	<ul style="list-style-type: none"> <li>• Contact COVID-19 liaison to report specific issue(s) and collaborates on report and subsequent recommendations from program/department/school COVID-19 official/committee</li> </ul>
Identifies an increase in COVID-19 cases at the field placement site	<ul style="list-style-type: none"> <li>• Contact COVID-19 liaison to report change in cases and collaborates with liaison on any necessary modifications to placement that will affect students</li> </ul>

What to do when <b>PROGRAM / DEPT / SCHOOL</b> :	<b>PROGRAM / DEPARTMENT / SCHOOL</b> should:
Identifies a student with presumptive or positive COVID-19 diagnosis	<ul style="list-style-type: none"> <li>• Provide resources available during quarantine period</li> <li>• Contact field placement site to report student illness</li> <li>• Contact other field placement course professor and work with professor on plan to make-up hours lost during quarantine/illness</li> </ul>
Identifies a faculty supervisor (for clinical groups) with presumptive or positive COVID-19 diagnosis	<ul style="list-style-type: none"> <li>• Provide resources available during quarantine period</li> <li>• Contact field placement site to report faculty illness and/or student exposure</li> <li>• Initiate plan for make-up of hours as outlined in specific program/department/school guidelines/policy</li> <li>• Contact all students in clinical group to report exposure and outline plan for UHS/primary care provider follow-up</li> </ul>
Identifies field site issue (e.g., increased number of COVID-19 presumptive or positive cases, increased student risk d/t non-adherence to safety measures)	<ul style="list-style-type: none"> <li>• Contact students currently working in the field placement site with directions to cease placement hours until site issue has been resolved</li> <li>• Contact faculty supervisor in the case of a clinical group with directions to cease placement hours until site issue has been resolved</li> <li>• Provide relevant directions to students and faculty regarding need for testing/quarantine/provider follow-up</li> <li>• Works/collaborates with field site official to resolve issue</li> </ul>